

WEST VIRGINIA PROGRAM
2015-2016 ACADEMIC YEAR COURSE OFFERINGS
AND OTHER INFORMATION

September 2015 – June 2016

SUPV-530/531 THEOLOGICAL FIELD EDUCATION 2A/2B. Theological Field Education 2A/2B is required after completion of SUPV520/521. A faculty-led seminar group is required. The focus is on enhancing and identifying personal and professional areas of growth for ministry. Students must begin theological field education courses with the fall semester and remain in the seminar group and site placement through fall and spring semesters. Prerequisites: THLE-520/521 Theological Field Education 1A/1B, THLE-520 Systematic Theology I, and THLE-521 Systematic Theology II. Two credit hours each semester – four credit hours total. Supervised Ministries Office/ Dennis Johnson.

SUPV-522 CLINICAL PASTORAL CARE PRACTICUM. Pastoral visitation in a hospital or other institutional setting under clinical supervision. Verbatim reports, reading critiques, supervision, peer discussion and in-service learning experiences are included in the program. At least 160 hours of supervised learning is required. Offered during fall or spring semesters and in January or Summer terms. **SUPV-532 may be taken in place of SUPV-522.** Prerequisites: PRMN-510 Foundations of Pastoral Care and Counseling; **AND** THLE-520 Systematic Theology I. Three credit hours. Supervised Ministries Department and institutional chaplain.

SUPV-532 CLINICAL PASTORAL EDUCATION. A basic CPE unit of supervised clinical pastoral education in certified CPE centers. The program includes verbatim writing, lectures, visitations, on-call involvement, peer process group, individual supervision and in-service learning experiences. At least 400 hours of supervised learning is required. Offered 12 weeks in the summer or as an extended experience throughout the academic year. **Can be substituted for the required SUPV-522.** Prerequisites: PRMN-510 Foundations of Pastoral Care and Counseling; **AND** THLE-520 Systematic Theology I. Three or six credit hours. Supervised Ministries Department and institutional chaplain.

INTENSIVE COURSES:

August 17 – 21, 2015

CHHM-510 THE CHURCH IN MISSION THROUGH HISTORY. The purpose of this survey course is to introduce the study of Christian Heritage and Mission in such a way that church history is understood in light of God's mission and God's mission is understood in light of church history. The theoretical scope of this course is tremendous; it covers 2000 years of human history on six continents. It will be made more manageable through learning-centered teaching methods and by focusing on a limited set of themes, geographical regions, and time periods which were most influential for subsequent developments in the church's mission. Students will also be exposed to a variety of historical writings such as biographies, historical theology, social history, and even historical fiction. Its purpose is to introduce students to a broad area of study so that they can choose subsequent courses to take in the area of Christian Heritage and Mission. A deliberate effort will be made in the assignments for this course to help students to see the connections between contemporary church life and the history of Christian mission in earlier eras. Three credit hours. Dr. George Hancock-Stefan.

INTG-530 INTEGRATIVE SEMINAR. An integrative seminar for seniors that draws on seminary studies and ministry experience. Working in small groups and with faculty members, students will write personal statements of faith and develop theologies of ministry and mission, showing how these flow from their statements of faith. Prerequisites: THLE-520 Systematic Theology and Ethics: Vision of Community or its equivalent, and at least 40 units/60 credit hours of coursework completed as of the end of summer 2015. **Limited to eight students; priority given to those expecting to graduate in 2016 or 2017.** Three credit hours. Dr. Deborah Winters.

September 21 – 25, 2015

INTG-620 THE POOR WILL ALWAYS BE WITH YOU: UNDERSTANDING AND RESPONDING TO POVERTY IN APPALACHIA. The course will examine underlying causes of poverty while differentiating between generational and situational poverty. The course will also consider the church's historical responses to poverty continuing through contemporary models. Ultimately, the students will develop a contextually based response to poverty for their community that reflects an undergirding of Scriptural principles. *Satisfies Church History II requirement OR Appalachian Ministry elective in previous curriculum; Christian Heritage or Theology elective for those who have begun their degree work in Fall 2013 or later.* Three credit hours. Dr. Allan Copenhaver.

October 26 – 30, 2015

THLE-520 SYSTEMATIC THEOLOGY AND ETHICS: VISION OF COMMUNITY. This course probes several major themes in Systematic Theology with the intention of cultivating the student's ability to think deeply and carefully about their

beliefs in dialogue with Christians past and present, from the Mediterranean basin to global points of view. A critical component of this exploration engages the ethical implications of Christian theology. This course will discuss major themes within the framework of two major focal points: the Trinitarian God and vision of God expressed as God's Reign. Within those two major themes, the course will discuss Scripture, the doctrine of Creation, theological anthropology, the problem of sin, and the gift of grace. In all of this, the course attends to the student's ability to think, articulate and apply beliefs and ethics clearly and cogently to life and ministry. Three credit hours. Dr. Kent Berghuis.

January 4 – 8, 2016

PRMN-510 FOUNDATIONS OF PASTORAL CARE AND COUNSELING. This course introduces students to the theology and practice of pastoral care and counseling, both in their theoretical and practical dimensions. Students will learn the theological and historical foundations of pastoral care and counseling, in the context of congregations and communities of faith. They will practice together skills necessary to offer basic care and counseling, such as listening, presence, crisis intervention and assessment, boundary setting, pastoral assessment, brief counseling, appropriate referrals, etc. They will develop models of self-care, so that abuse of self and other can be prevented. They will engage in ongoing critical reflection about the variety of pastoral practices available so that the complexity and diversity of human realities and experiences can be adequately assessed, engaged and respected. Three credit hours. Rev. Jana Purkis-Brash.

February 8 – 12, 2016

DNOM-510 BAPTIST EMPHASES AND POLITY. This course is a study and evaluation of characteristic Baptist emphases in theology, polity and practice with the aim of enabling Baptist leaders to function more effectively in the context of ministry today. Student examination, analysis and evaluation of selected topics constitute a vital part of the course. Three credit hours. Dr. Michael Sisson.

April 4 – 8, 2016

CHHM-637 THEOLOGIES OF THE REFORMATION: THE HISTORICAL ROOTS OF THE BIRTH OF PROTESTANTISM AND THE MODERN WORLD. So much of what constitutes 21st Century Christianity was shaped in the dramatic religious upheavals of the 16th and 17th Centuries. This course will examine the theological, political, and social currents that led to the major Christian divisions and the early rise of rationalism and modernity. Students will have an opportunity to do focused study on their individual faith traditions. *Satisfies Church History II requirement in previous curriculum; Christian Heritage or Theology elective for those who have begun their degree work in Fall 2013 or later.* Pre-requisite: CHHM-510 The Church in Mission through History. Three credit hours. Dr. George Hancock-Stefan.

June 6 – 12, 2016 (Philadelphia/King of Prussia Campus)

THLE-521 SYSTEMATIC THEOLOGY AND ETHICS: REIGN OF GOD. This course probes several major themes in Systematic Theology with the intention of cultivating the student's ability to think deeply and carefully about their beliefs in dialogue with Christians past and present, from the Mediterranean basin to global points of view. A critical component of this exploration engages the ethical implications of Christian theology. This course will discuss major themes within the framework of two major focal points: the Trinitarian God and the eschatological Reign of God as God's encompassing vision for creation. Within those two major themes, the course will examine more closely the Persons of the Trinity—the Creator as the Dabar of the Reign, Jesus Christ as the Embodiment of the Reign, and the Holy Spirit as the Ruach of the Reign—as well as the doctrines of salvation (soteriology), the church (ecclesiology), and the "last things" (eschatology). In all of this, the course attends to the student's ability to think, articulate and apply beliefs and ethics clearly and cogently to life and ministry. Three credit hours. Dr. Kent Berghuis.

TUITION & OTHER COSTS:

For the 2015-2016 academic year, tuition is \$1080 per course (three credits). This compares with \$1,440 per course for full-time students at the Seminary and \$1,520 per course for part-time students. For **Bowen Scholarship Information**, West Virginia American Baptist students should contact Dr. Lloyd Hamblin at bowentrust@wvbc.org.

Students are responsible for the cost of travel, room and board at Parchment Valley. For current room and board rates for West Virginia Program students, contact Parchment Valley at 1-800-489-8564.

FOR MORE INFORMATION:

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Registrar's Office
March 12, 2015