SUPV522 CLINICAL PASTORAL CARE PRACTICUM. Pastoral visitation in a hospital or other institutional setting under clinical supervision. Verbatim reports, reading critiques, supervision, peer discussion and in-service learning experiences are included in the program. At least 160 hours of supervised learning is required. Offered during fall or spring semesters. SUPV-532 may be taken in place of SUPV-522. Prerequisites: PRMN510 Foundations of Pastoral Care and Counseling; and either THLE520 Systematic Theology and Ethics: Vision of Community or THLE521 Systematic Theology and Ethics: Reign of God. Three credit hours. Supervised Ministries Office/ Dr. Marsha Brown Woodard.

SUPV532 CLINICAL PASTORAL EDUCATION. A basic CPE unit of supervised clinical pastoral education in certified CPE centers. The program includes verbatim writing, lectures, visitations, on-call involvement, peer process group, individual supervision and in-service learning experiences. At least 400 hours of supervised learning is required. Offered 12 weeks in the summer or as an extended experience throughout the academic year. Can be substituted for the required SUPV-522. Prerequisites: PRMN510 Foundations of Pastoral Care and Counseling; and either THLE520 Systematic Theology and Ethics: Vision of Community or THLE521 Systematic Theology and Ethics: Reign of God. Three or six credit hours. Supervised Ministries Office/ Dr. Marsha Brown Woodard.

SUMMER COURSES
(See pages 2 and 3 for Fall and Spring courses)

May 14 – 16, 2018
CHHM510 THE CHURCH IN MISSION THROUGH HISTORY. The purpose of this survey course is to introduce the study of Christian Heritage and Mission in such a way that church history is understood in light of God’s mission, and God’s mission is understood in light of church history. The theoretical scope of this course is tremendous; it covers 2000 years of human history on six continents. It will be made more manageable through learning-centered teaching methods and by focusing on a limited set of themes, geographical regions, and time periods which were most influential for subsequent developments in the church’s mission. Students will also be exposed to a variety of historical writings such as biographies, historical theology, social history, and even historical fiction. Its purpose is to introduce students to a broad area of study so that they can choose subsequent courses to take in the area of Christian Heritage and Mission. A deliberate effort will be made in the assignments for this course to help students to see the connections between contemporary church life and the history of Christian mission in earlier eras. Three credit hours. Dr. George Hancock-Stefan.

June 25 – 27, 2018
INTG510 A GUIDE TO SEMINARY WRITING. This course introduces students to seminary rubrics (expectations) and resources for graduate level theological writing, and gives opportunity for utilizing resources and applying rubrics to specific writing assignments in first level courses. Three types of assessment will occur: self, peer, and instructor. The student's self-assessment will become part of his/her ongoing seminary portfolio. This course is offered on a Credit/ No Credit (CR/NC) basis only. Three credit hours. Professor Mary Beth McCloy.
**FALL 2018 COURSES**

Course Dates: August 27 – October 14, 2018  
Residency Dates in Parchment Valley, WV: August 27 - 29, 2018

**THLE510 THEOLOGY AND ETHICS OF CONGREGATIONAL LIFE.** This course explores the nature and mission of the church through its identity as people of God who are called to bear witness to the good news of God’s reign. Giving priority to self and the local congregation, participants address questions asked by contextual methodologies from several disciplines, especially theological ethics and congregational studies. Three credit hours. Dr. Tokunbo Adelekan.

Course Dates: October 15 – December 9, 2018  
Residency Dates in Parchment Valley, WV: October 15 - 17, 2018

**PRMN510 FOUNDATIONS OF PASTORAL CARE AND COUNSELING.** This course introduces students to the theology and practice of pastoral care and counseling, both in their theoretical and practical dimensions. Some of the questions it will address are:

- What is pastoral care? How do we counsel people in times of need?
- When is it appropriate to counsel, and when is it better to refer people to those who are professionally trained?
- What practical skills do I need to have in order to minister to people who are struggling with a crisis in their life, who are grieving the loss of a loved one, who are considering getting married or divorced, who live in a violent household, etc.?
- How can I take care of myself while I engage pastoral situations, which are often draining and overwhelming?
- How do I hold onto my faith and hope as I encounter human realities, which seem un-redeemable and hopeless?
- How do I develop a plan of care, which helps me respond and anticipate the needs of my congregations?

Students will learn the theoretical and historical foundations of pastoral care and counseling, in the context of congregations and communities of faith. They will practice together skills necessary to offer basic care and counseling, such as listening, presence, crisis intervention and assessment, boundary setting, pastoral assessment, brief counseling, appropriate referrals, etc. They will develop models of self-care so that abuse of self and other can be prevented. They will engage in ongoing critical reflection about the variety of pastoral practices available so that the complexity and diversity of human realities and experiences can be adequately assessed, engaged, and respected. Three credit hours. Dr. S. Timothy Pretz.

Course Dates: October 15 – December 9, 2018  
Residency Dates in Parchment Valley, WV: October 15 - 17, 2018

**SFRM505 NURTURING SPIRITUAL LIFE AND CHARACTER I.** This course will familiarize students with the foundational aspects of spiritual formation and spiritual disciplines so that their journey of formation and transformation will be intentional, meaningful, and grounded in our rich Christian tradition. Three credit hours. Dr. Michael Poke Sr.

**SPRING 2019 COURSES**

Course Dates: January 14 – March 3, 2019  
Residency Dates in Parchment Valley, WV: January 28 – 30, 2019

**THLE520 SYSTEMATIC THEOLOGY AND ETHICS: VISION OF COMMUNITY.** This course probes several major themes in Systematic Theology with the intention of cultivating the student's ability to think deeply and carefully about their beliefs in dialogue with Christians past and present, from the Mediterranean basin to global points of view. A critical component of this exploration engages the ethical implications of Christian theology. This course will discuss major themes within the framework of two major focal points: the Trinitarian God and vision of God expressed as God's Reign. Within those two...
major themes, the course will discuss Scripture, the doctrine of Creation, theological anthropology, the problem of sin, and the gift of grace. In all of this, the course attends to the student's ability to think, articulate and apply beliefs and ethics clearly and cogently to life and ministry. Three credit hours. Dr. Donald Brash.

Course Dates: January 14 – March 3, 2019  
Residency Dates in Parchment Valley, WV: January 30 – February 1, 2019
INTG620 POVERTY IN APPALACHIAN CONTEXT. The course will examine underlying causes of poverty while differentiating between generational and situational poverty. The course will also consider the church's historical responses to poverty continuing through contemporary models. Ultimately, the students will develop a contextually based response to poverty found in their communities based on Scriptural principles. Three credit hours. Dr. R. Allan Copenhaver.

Course Dates: March 11 – May 5, 2019  
Residency Dates in Parchment Valley, WV: March 25 - 27, 2019
BIBL502 OLD TESTAMENT STUDY II. This course will explore the books of the Prophets, who emerged in ancient Israel as an eclectic group identified only by their claim to speak for God, and their "high octave" condemnation of the socio-political and religious condition of their time. They communicated by preaching, singing, crying, walking naked and shaving, to name a few. This course will also study the great body of biblical literature which consists of the hymns, laments and thanksgivings of the book of Psalms, the wisdom sayings of Israel collected in Proverbs, Job, and Ecclesiastes, the deep grief expressed in Lamentations, and the love songs of the Song of Songs. This course shall explore the relationship of the prophetic books and the Writings to the rest of the canon and then focus on specific issues, themes and theologies in the books. Three credit hours. Dr. Deborah Winters.

Course Dates: March 11 – May 5, 2019  
Residency Dates in Parchment Valley, WV: March 27-29, 2019
INTG510 A GUIDE TO SEMINARY WRITING. This course introduces students to seminary rubrics (expectations) and resources for graduate level theological writing, and gives opportunity for utilizing resources and applying rubrics to specific writing assignments in first level courses. Three types of assessment will occur: self, peer, and instructor. The student's self-assessment will become part of his/her ongoing seminary portfolio. This course is offered on a Credit/No Credit (CR/NC) basis only. Three credit hours. Dr. Mary Beth McCloy.

TUITION & OTHER COSTS:
For the 2018-2019 academic year, tuition is $1137 per course (three credits). This compares with $1,506 per course for full-time students at the Seminary and $1,599 per course for part-time students. For Bowen Scholarship Information, West Virginia American Baptist students should contact Dr. Lloyd Hamblin at bowentrust@wvbc.org.

Students are responsible for the cost of travel, room and board at Parchment Valley. For current room and board rates for West Virginia Program students, contact Parchment Valley at 1-800-489-8564.

FOR MORE INFORMATION:

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