# Palmer Theological Seminary Fall 2023 Registration

## **Course Schedule by Day/Time**

Day	Time	Course #	Course Title	Instructor	Credits
* These are co ** While ther semester of c	e is no prerec		ourse, students may want to wait until they have	completed at least	one
Monday	3-6 pm	INTG 531	*Theology and Practice of Worship	Micale	3
Monday	7-10 pm	SUPV 525	*Theological Field Education 1A (1.5 hours within this time block)	Supervised Min	1.5
Monday	7-10 pm	CHHM 530	**Christian World Mission	Hancock-Stefan	3
Tuesday	3-6 pm	SUPV 525	*Theological Field Education 1A (1.5 hours within this time block)	Supervised Min	1.5
Tuesday	7-10 pm	THLE 520	*Syst Theology & Ethics: Vision of Community	Micale	3
Tuesday	7-10 pm	PRMN 540	*Organizational Management and Leadership	Wool	3
Wednesday	7-10 pm	SFRM 506	*Nurturing Spiritual Life & Character 2	Picos Lee	3
Wednesday	7-10 pm	BIBL 607	*Psalms	Kim	3
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Thursday	3-6 pm	BIBL 501	Old Testament Study 1	Winters	3
Thursday	3-6 pm	BIBL 504	*New Testament Study 2	Watson	3
Thursday	7-10 pm	INTG 510	A Guide to Seminary Writing	Watson	3
Thursday	7-10 pm	PRMN 635D	Jesus, "Just Us" (Justice), Joy	Adelekan	3
Friday	3-8 pm	INTG 630	*Interseminary Seminar By invitation only	Watson	3
Internehin SLIDVE22 *Clinical Pasteral Care Practicum (CDC) Supervised Min 2					2
Internship		SUPV 522	*Clinical Pastoral Care Practicum (CPC)	Supervised Min	3
Internship		SUPV 532	*Clinical Pastoral Education (CPE)	Supervised Min	3 or 6
Online course with weekly web-conferencing		DNOM 521	United Methodist History and Mission Students enrolled in DNOM 521 will take WESM 600 at Drew Theological School	Drew Theological School	3

### **Course Descriptions of Fall 2023 Electives**

#### **BIBL 607 Psalms**

Dr. Stephen Kim, Wednesday 7-10 pm

Prerequisite: BIBL 501.

This course is an advanced study of the book of Psalms. Considerations will be given to major trends in modern scholarship with regard its historical settings, literary forms, canonical shape, and biblical theological significance. Opportunities will be provided to develop skills for interpreting poetry through in-depth study of representative examples of each genre. The purpose and relevance of the Psalms to the rest of the Bible and Christian faith will be explored.

#### PRMN 635D Jesus, "Just Us" (Justice), Joy

Dr. Tokunbo Adelekan, Thursday 7-10 pm *No Prerequisite.* 

Creative, compassionate, social engagement is essential to every healthy democratic society. Yet, persecution, injustice and abuse still run rampant – threatening the fabric of civilization.

This course is an invitation to explore how and why Christian communities work to transform the social order in the twentieth century. One could say that the chief signifying "event" of Christianity has the transcendent and infinite God of the Hebrew Bible, whose name cannot even be spoken—YHWH—taking on the flesh of a first-century man named "Jesus," who spends most of his life healing the sick, feeding the hungry, and living in solidarity with laborers, tax collectors, and prostitutes. He routinely reminded his followers that they were to called to be stewards of the Kingdom enacting the idea that entry into that Kingdom is very much tied to what one does in this world for the least, which is to say the most "worldly," among us.

Students will be invited to examine the fusion between personal compassion and compassion expressed by groups and communities. We will explore questions such as: What is the connection between faith and compassion? How do congregations, communities of faith, social structures, etc. work to create compassion? conflict? How can a society or group be said to have a soul? Moreover, in this course, students will encounter works that invite self-examination around their positions within these systems, and this examination will help us to work towards developing empathy and understanding for others. Students will also think about the question, "What can we do?" This question will help you to think about your own position and how we can take the material that we've explored to create a more just and equitable society for all.

Finally, we will probe how Christian activist cultures relate to a host of social issues including, but not limited to: congregational decline, suicide, prison reform, the environment, unemployment, race, gender and nationalism, Black Lives Matter, police brutality and healthcare.

#### **DNOM 521 United Methodist History and Mission**

Offered by Drew Theological School, online with weekly tele-conferencing *No Prerequisite.* 

A study of origins, mission, organization, outreach, religious life, and key ideas, issues, events, and figures in the development of United Methodism as an international denomination. Will enable students to understand and evaluate United Methodism in light of its antecedent organizations, the broader historical context of the history of Christianity, and especially its engagement in mission. Will enable students to engage in responsible and articulate participation in the life and leadership of the United Methodist Church, effectively represent the tradition, and perceptively participate in ecumenical and inter-religious dialogue.